

# Sample Logic Model: Women's Training & Employment Program

Goal: Participating women achieve economic self-sufficiency.

#### Resources

What resources do you have to work with?

#### **Human Resources**

## 1 part-time teacher

• 2 job placement counselors

#### Space

- Office space
- Training space

## Materials/Other

Printing costs

### **Technology**

- Printer/copier
- 2 computers

Activities What happens in your organization?	Outputs  What are the tangible results of your activities?	Short-term Outcomes  What changes do you expect to occur within the short term?	Intermediate Outcomes What changes do you want to occur after that?	Long-term Outcomes  What changes do you hope will occur over time?
<ul> <li>Outreach and Selection</li> <li>Develop flyer describing program's services and eligibility requirements</li> <li>Disseminate flyer to community agencies serving target population</li> <li>Meet with community agency staff to discuss program</li> <li>Select participants</li> </ul>	<ul> <li>Flyer developed</li> <li>Flyer disseminated to 20 community agencies</li> <li>10 meetings held with community agency staff</li> <li>30 participants selected</li> </ul>	Community agency staff have increased knowledge about the program	Community agency staff make appropriate referrals to the program	

Activities What happens in your organization?	Outputs  What are the tangible results of your activities?	Short-term Outcomes  What changes do you expect to occur within the short term?	Intermediate Outcomes What changes do you want to occur after that?	Long-term Outcomes  What changes do you hope will occur over time?
<ul> <li>Training</li> <li>Develop/revise curriculum series (job skills, money management, and job search skills)</li> <li>Meet with potential program clients to identify skills, needs and goals</li> <li>Coordinate training logistics</li> <li>Provide training session series to two groups of clients</li> </ul>	<ul> <li>Curriculum developed/revised</li> <li>2 training session series held</li> <li>30 participants completing courses</li> </ul>	<ul> <li>Participants have improved job skills</li> <li>Participants learn job seeking skills</li> <li>Participants learn money management strategies</li> </ul>	<ul> <li>Participants qualify for available jobs</li> <li>Participants institute money management practices</li> </ul>	Participants are able to manage their money
Job Placement Services  Develop/maintain job bank of potential employers and jobs in the community  Meet with prospective employers to discuss the program  Work with clients to obtain job interviews  Work with clients to prepare for job interviews	<ul> <li>Job Bank maintained</li> <li>10 meetings with local employers</li> <li>30 participants receiving job placement assistance (interviews and resume writing)</li> </ul>	<ul> <li>Participants have improved job seeking skills</li> <li>Participants successfully apply for positions</li> <li>Participants go on job interviews</li> <li>More employers are willing to consider program participants for jobs</li> </ul>	Participants obtain full-time, paid employment	Participants stay employed for at least a year
On-the Job Support Services  Provide on-the-job visits to clients and employers  Meet privately with clients as needed to discuss work performance and issues  Meet privately with employers as needed to discuss work performance and issues	<ul> <li>30 participants receiving 3 on-the-job visits</li> <li>Number of meetings with clients</li> <li>Number of meetings with employers</li> </ul>	Participants begin their jobs feeling supported	Participants, with the help of program staff, are able to manage workplace issues	Participants take steps to increase their income/improve their marketability Increased selfesteem among participants