



## What did we do?

Used a combination of **data placemats** and an **emergent learning table** to facilitate a data interpretation meeting. This platform allowed us to facilitate a conversation that flowed from data → insights → hypotheses → action.

### 2 Insights

*What patterns are we seeing?  
What insights are emerging?*

### Hypotheses 3

*What will it take to make us  
successful moving forward?*

### 1 Data

*How well do our experiences and  
observations align with the data?  
What additional stories can we add?*

### Action 4

*When can we test our new  
thinking?*



Emergent Learning Platform  
([www.4QPartners.com](http://www.4QPartners.com))

## What did it make possible?

- Generate insights grounded in data
- Test our initial assumptions (theory of change)
- Brainstorm new ways to move the work forward

## What did we learn?

- The power of collaborative conversation
- The importance of involving different perspectives when interpreting data

## What difference did we make?

The foundation and their key stakeholders were able to build on evaluation findings to promote learning, generate insights, and foster collaborative problem-solving.

## What would we do differently?

Build in frequent data interpretation meetings with foundation, key partners, and community members.

## What did we do?

Nine multi-sector partnerships addressing equity in community health outcomes were introduced to emergent learning (**BAR/AAR**) for community engagement

### Before Action Review

- What are our intended results?
- What will success look like?
- What challenges might we encounter?
- What have we learned in similar situations?
- What will make us successful this time?
- When will we check in?

### After Action Review

- What were our intended results?
- What were our actual results?
- What caused our results?
- What will we sustain or improve?
- What is our next opportunity to test what we learned?
- When will we check in ?

Emergent Learning: A Framework for Whole-System Strategy, Learning, and Adaptation ([www.4QPartners.com](http://www.4QPartners.com))

## What did this make possible?

- Inserted real-time, collaborative reflection into the grant process
- Moved groups to identify hypotheses and test ideas during grant implementation

## What did we learn?

- Emergent learning can fit pretty much anywhere with any group
- Definition of success is often not clear across stakeholders
- Returning learning is powerful for change

## What difference did this make?

- Small shifts in thinking and acting for improving processes
- Grantee in-reach and evaluation process seen as collaborative/supportive
- Making thinking visible for better partnerships

## What would we do differently?

- Emergent learning context
- Greater intention around who is at the table
- Bring joint learning back to the grantee community