What did we do?
Used a combination of data placemats and an emergent learning table to facilitate a data interpretation meeting. This platform allowed us to facilitate a conversation that flowed from data → insights → hypotheses → action.

What did it make possible?
• Generate insights grounded in data
• Test our initial assumptions (theory of change)
• Brainstorm new ways to move the work forward

What did we learn?
• The power of collaborative conversation
• The importance of involving different perspectives when interpreting data

What difference did we make?
The foundation and their key stakeholders were able to build on evaluation findings to promote learning, generate insights, and foster collaborative problem-solving.

What would we do differently?
Build in frequent data interpretation meetings with foundation, key partners, and community members.
Evaluating community engagement with a lens towards adaptive learning

What did we do?

Nine multi-sector partnerships addressing equity in community health outcomes were introduced to emergent learning (BAR/AAR) for community engagement

<table>
<thead>
<tr>
<th>Before Action Review</th>
<th>After Action Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>• What are our intended results?</td>
<td>• What were our intended results?</td>
</tr>
<tr>
<td>• What will success look like?</td>
<td>• What were our actual results?</td>
</tr>
<tr>
<td>• What challenges might we encounter?</td>
<td>• What caused our results?</td>
</tr>
<tr>
<td>• What have we learned in similar situations?</td>
<td>• What will we sustain or improve?</td>
</tr>
<tr>
<td>• What will make us successful this time?</td>
<td>• What is our next opportunity to test what we learned?</td>
</tr>
<tr>
<td>• When will we check in?</td>
<td>• When will we check in?</td>
</tr>
</tbody>
</table>

Emergent Learning: A Framework for Whole-System Strategy, Learning, and Adaptation (www.4QPartners.com)

What did this make possible?

• Inserted real-time, collaborative reflection into the grant process
• Moved groups to identify hypotheses and test ideas during grant implementation

What did we learn?

• Emergent learning can fit pretty much anywhere with any group
• Definition of success is often not clear across stakeholders
• Returning learning is powerful for change

What difference did this make?

• Small shifts in thinking and acting for improving processes
• Grantee in-reach and evaluation process seen as collaborative/supportive
• Making thinking visible for better partnerships

What would we do differently?

• Emergent learning context
• Greater intention around who is at the table
• Bring joint learning back to the grantee community