FACILITATING GROUP LEARNING TO (RE)SHAPE EVALUATION PRACTICES

INCEPTION

Thoughtful design of approach
Invite participants to co-design the learning purpose
Mitigate power dynamics

LEARNING SESSION

Framing that acknowledges power dynamics and sets a clear purpose
Those with the most power should acknowledge the power they hold and announce intention to make space

Situating in the data with non-interpretive first questions
Begin with individual reflections

Relating to the data: adding and comparing experiences
Interpreting the data: exploring what the data mean and generating insights
Create space for that vulnerability

Identifying action points for improvement and change
Reiterate the interests of those most impacted

NOW WHAT

Visioning a future with the change discussed
Session feedback should always be public
Remind participants how session data will be used

Approaches and considerations for incorporating equity

REVISITING

Share back learning
Co-create an action plan
Designed with the audience in mind, including visuals and accessible language

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INNOVATION NETWORK
Transforming Evaluation for Social Change

Share your experience: Learn from your peers: