

FACILITATING GROUP LEARNING TO (RE)SHAPE EVALUATION PRACTICES

INCEPTION

LEARNING SESSION

REVISITING



Thoughtful design of approach

Invite participants to co-design the learning purpose ★

Mitigate power dynamics ★

SET THE TONE

Framing that acknowledges power dynamics and sets a clear purpose

Those with the most power should acknowledge the power they hold and announce intention to make space ★

WHAT

Situating in the data with non-interpretive first questions

Begin with individual reflections ★

SO WHAT

Relating to the data: adding and comparing experiences

Interpreting the data: exploring what the data mean and generating insights

Create space for that vulnerability ★

NOW WHAT

Identifying action points for improvement and change

Reiterate the interests of those most impacted ★

CLOSING

Visioning a future with the change discussed

Session feedback should always be public ★

Remind participants how session data will be used ★

★ Approaches and considerations for incorporating equity



Share back learning

Co-create an action plan

Designed with the audience in mind, including visuals and accessible language ★

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Share your experience:



Learn from your peers:

